CIS 9993 – Create Web Interact with Flash

Instructor: Mrs. Claudia Da Silva
CRN 22824 – Credits: 2.0 – Sec FT2
Time: Tuesdays from 6:00PM to 9:30PM from 09/20/09 until 12/08/09
Location: L800 Room 804

Course Description: This course covers the creation of vector-based graphics, animation, and interactivity within the Web environment. Emphasis will be placed on applying design principles to the elements of motion and interactivity. The basic operating principles of Macromedia Flash will be applied in order to create Web sites with animation, interactive buttons, and sound. Issues of optimal delivery and web accessibility will also be covered.

Strongly recommended: CIS-59A
Be familiar with basic functions and hardware/software of personal computer systems.
Knowledge of basic commands from Windows or other operational system.
Be familiar with the use and capabilities of some computer applications such as: word processors, spreadsheets, graphic packages.
Demonstrate an understanding of the capabilities, use and characteristics of programming languages in the computer environment.

Textbook: New Perspectives on Adobe Flash CS4 Professional, Comprehensive
Luis A. Lopez / Robin M. Romer

Also needed:
1) One computer storage device (to save your work); Ex.: USB drive, floppy disk, CD-R/W.
2) Access to the World Wide Web (WWW) with any major web browser (Internet Explorer, Netscape)

Instructor’s contact:
Voice Mail Box # = 2309=> dial 925-424-1000; choose option 1; enter voice mail box number
Email: cdasilvusa@yahoo.com or cdasilva@laspositascollege.edu

Note: The voice mailbox is rarely checked, better to use email. When sending the email, please always include in the subject CIS9993 or Flash Course as there are other classes handled by the instructor.

Canceled or Late-start classes:
I will try to keep the class informed if any cancellation or late-start for any class is necessary. If a class is cancelled and no substitute teacher is available, I expect the students to use the schedule provided by this syllabus and be ready for a short overview of the subject on the next class. If a late-start needs to happen, I expect the students to go to the lab, start the activities shown on the schedule, and as soon as I get to the campus, I will meet the students at the lab and we will be ready to start the class.
If I am not able to inform the campus before 4:30PM, I will leave a message in the mailbox, otherwise, there may be a note at the door of the classroom.

Late Coursework:
All assignments are to be turned in on the due date. Students may be allowed to make up any late work at the instructor's discretion. Late assignment will have its grade reduced by 10% (this can only be changed at instructor’s discretion).
Adding/Dropping a course:
You may use CLASS-Web on the Internet to drop/add a course from the school home page. CLASS-Web is an online system that allows students to register, add, and drop classes, review academic schedules, check grades, view unofficial transcripts, access financial aid information, and pay your student fees online.

Remember! If you enroll in a class and decide not to attend, you are responsible for dropping the class. Don’t assume you will be dropped by your instructor or that the system will drop you automatically. Students who want to drop but fail to drop or withdraw before the scheduled deadline will receive a letter grade for the course.

Missed Classes:
The student is responsible for obtaining material distributed on class days when he/she was absent. This can be done through contacting a classmate who was present or by contacting the instructor using the instructor’s contact mentioned in this syllabus. Missed or late quizzes cannot be made up under any circumstances but with good cause and adequate notice, arrangements can be made to have the quiz taken.

Classroom Etiquette:
Pagers and cell phones should be either turned off or set to silent mode during class. No cell phone conversation is allowed inside the classroom.

Academic Honesty:
Plagiarism and cheating are serious offenses and may be punished by failure on exam, paper or project; failure in course; and/or expulsion from the College. For more information refer to the "Academic Honesty" policy in the College Catalog.

Need for Assistance:
If you have any condition, such as a physical or learning disability, which will make it difficult for you to carry out the work as I have outlined it, or which will require academic accommodations, please notify me as soon as possible for special arrangements.

Important Dates:

<table>
<thead>
<tr>
<th>Important Dates</th>
<th>Dates</th>
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<tbody>
<tr>
<td><strong>Begin date of course</strong></td>
<td>20-OCT-09</td>
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<tr>
<td><strong>End date of course</strong></td>
<td>08-DEC-09</td>
</tr>
<tr>
<td><strong>Last day to add class</strong></td>
<td>26-OCT-09</td>
</tr>
<tr>
<td><strong>Last day to drop NGR</strong></td>
<td>26-OCT-09</td>
</tr>
<tr>
<td><strong>Census Date</strong></td>
<td>27-OCT-09</td>
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<tr>
<td><strong>Last day for P/NP</strong></td>
<td>27-OCT-09</td>
</tr>
<tr>
<td><strong>Last day to withdraw</strong></td>
<td>24-NOV-09</td>
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Grading and Evaluation: Maximum Points = 100

<table>
<thead>
<tr>
<th>Grading and Evaluation</th>
<th>Points</th>
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<tbody>
<tr>
<td>Quiz 1 – 20 points</td>
<td>20%</td>
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<tr>
<td>Quiz 2 – 20 points</td>
<td>20%</td>
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<tr>
<td>Assignment 1 – 25 points</td>
<td>25%</td>
</tr>
<tr>
<td>Assignment 2 – 25 points</td>
<td>25%</td>
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<tr>
<td>Attendance &amp; Participation – 10 points</td>
<td>10%</td>
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<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>90%+</td>
</tr>
<tr>
<td>B</td>
<td>80% to 89%</td>
</tr>
<tr>
<td>C</td>
<td>70% to 79%</td>
</tr>
<tr>
<td>D</td>
<td>60% to 69%</td>
</tr>
<tr>
<td>F</td>
<td>59% &amp; below</td>
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</table>

Final grades will be posted on the school website.
The schedule below may be changed by the instructor only.

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Lecture</th>
<th>Lab Work</th>
<th>Homework</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>10/20</td>
<td>Orientation. Syllabus. Meet your instructor &amp; classmates. Present Assignments 1 &amp; 2 Start Tutorial 1</td>
<td>Log in Blackboard Find where Flash is in the desktop Talk about importance of having flash drive Download students’ files</td>
<td>1) Buy necessary material 2) Read Tutorial 1 3) Read Tutorial 2 (Section 2.1) 4) Download students’ files (if not done in class)</td>
</tr>
<tr>
<td>2</td>
<td>10/27</td>
<td>Finish Tutorial 1 Start Tutorial 2</td>
<td>Tutorial 2 – Part of Section 2.1 – all work proposed</td>
<td>1) Finish Reading Tutorial 2 2) Get ready for the Quick Test</td>
</tr>
<tr>
<td>3</td>
<td>11/03</td>
<td>Finish Tutorial 2 Quick Test – Quiz 1</td>
<td>Tutorial 2 – Finish Section 2.1, Section 2.2 and 2.3 – all work proposed</td>
<td>1) Read Tutorial 3 (Sections 3.1 &amp; 3.2) 2) Continue working on Assignment 1</td>
</tr>
<tr>
<td>4</td>
<td>11/10</td>
<td>Start Tutorial 3 Assignment 1 DUE</td>
<td>Tutorial 3 – Section 3.1 &amp; 3.2 – all work proposed</td>
<td>1) Finish Reading Tutorial 3 2) Read Tutorial 4 (Section 4.1)</td>
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<tr>
<td>5</td>
<td>11/17</td>
<td>Finish Tutorial 3 Start Tutorial 4</td>
<td>Tutorial 3 – Section 3.3 – all work proposed Tutorial 4 – Section 4.1 – all work proposed</td>
<td>1) Finish Reading Tutorial 4 2) Continue working on Assignment 2</td>
</tr>
<tr>
<td>6</td>
<td>11/24</td>
<td>Finish Tutorial 4</td>
<td>Tutorial 4 – Section 4.2 &amp; 4.3 – all work proposed</td>
<td>1) Read Tutorial 5 2) Continue working on Assignment 2</td>
</tr>
<tr>
<td>7</td>
<td>12/01</td>
<td>Tutorial 5</td>
<td>Tutorial 5 – Section 5.1, 5.2 &amp; 5.3 – all work proposed</td>
<td>1) Get ready for Final Quick Test 2) Continue working on Assignment 2</td>
</tr>
<tr>
<td>8</td>
<td>12/08</td>
<td>Quick Test – Quiz 2 Assignment 2 DUE</td>
<td>Time to wrap up Final Project and submit</td>
<td>HAVE A GREAT WINTER BREAK!</td>
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